### 8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

### Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project, 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

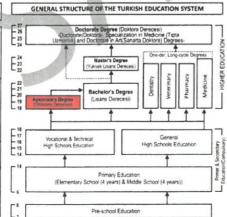
Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYC): The National Qualifications Framework for Higher Education in Turkey (TYYC) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYC with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

### TYYC LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS

Higher Education Levels/Cycles			AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS	TOTAL STUDENT WORKLOAD	
QF- EHEA		TYYÇ LEVELS			(Year'60ECTS)	(1ECTS=25-30H)	
3	8	8	Doctorate  Specialization in Medicine  Doctorate in Art	3 (min.)	180 (min.)	4500-5.400	
2	7	7	Master's Degree	1 -2	60-120	1.500-3.600	
1	6	6	Bachelor's Degree	4	240	6 000-7 200	
Short Cycle	5	5	Associate's Degree	2	120	3 000-3 600	





# BEZMIALEM VAKIF UNIVERSITY DIPLOMA SUPPLEMENT

Diploma No: 15.1015.0099

Diploma Date: 24.06.2015

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This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

# 1. Information Identifying the Holder of the Qualification

1.1 Family name(s)

1.2 Given name(s)

1.3 Place and date of birth

1.4 Student identification number :

# 2. Information Identifying the Qualification

2.1 Name of the qualification (in orginal language) Tıbbi Görüntüleme Teknikleri, Önlisans

2.2 Main fields(s) of study for the gulification

**Medical Imaging Techniques** 

2.3 Name and status of awarding institution (in orginal language)

Bezm-i Alem Vakıf Üniversitesi, Vakıf Üniversitesi, Özel Kanunla Kurulmuş, Kar Amacı Gütmeyen, Devlet Tarafından Tanınan Vakıf Universitesi, Bezm-I Alem Vakif University, Non-profit Foundation University, Foundation Supported, Public Legal Entity, Non-profit, State Recognized

2.4 Name and status of institution administering studies (in orginal language)

Bezm-I Alem Vakıf Üniversitesi; Vakıf Üniversitesi

2.5 Language(s) of instruction/examination: Turkish

# 3. Information on the Level of the Qualification

3.1 Level of gulification

Short Cycle (Associate's Degree)

3.2 Official length of programme

2 years; 2 semesters per year, 14 weeks per semester. (120 ECTS)

3.3 Access requirement(s)

High School Diploma. Admission through National University Placement Examination. (YGS)



# 4. Information on the Contents and Results Gained

4.1 Mode of study Full Time

# 4.2 Programme requirements

Students must have a Cumulative Grade Point Average (Cum.GPA) of not less than 2.00/4.00 and have completed all the courses with at least a letter grade of C/S in the program in order to graduate. Practical Training is obligatory.

To train students know methods of medical imaging. To raise technical staff who have the ability and knowledge to use medical imaging engines properly. To raise technical staff who can male a good an relationship with doctors and other health staff.

# 4.3 Programme Details and the Individual Grades/Marks/Credits Obtained

### R.C. = Required Course, C.C. = Compulsory Course

Code	Title of course	Category	Grade	Credit	Code	Title of course	R.C.	AA AA	6,00 2,00
5ANT101	Anatomy	R.C.	BA	2,00	5KUY104	Clinical Practices-II			
5ATA101	Atatürk's Principles and Revolution History I	R.C.	cc	2,00	5RAN102	Radiogical Anathomy			
5BIL101	Computer Skills	R.C.	BB	2,00	5RBY102	Radiobiology	R.C.	BA	2,00
5BY0101	Biophysics	R.C.	CC	2,00	5RFI102	Radiotion Physics	R.C.	AA	4,00
5EY0101	Education Methods	R.C.	BA	2,00	5TDL102	Turkish Language II	R.C.	AA	2,00
5GOR101	Medical Imaging-I	R.C.	BA	2,00	5HB201	Knowledge of Disease I	R.C.	AA	2,00
5ING101	English-I	R.C.	88	4,00	5KLU201	Clinical Education and Practice I	R.C.	CB	12,00
5KUY103	Clinical Practices-I	R.C.	BA	5,00	5ME201	Professional Ethics	R.C.	AA	2,00
5MES101	Profession Basics	R.C.	BA	1,00	5RAD201	Radiodiagnostics I	R.C.	BA	8,00
5TBI103	Medical Informatics	R.C.	AA	2,00	5RS201	Radiation Health	R.C.	BB	2,00
5TBY101	Medical Biology	R.C.	BA	2,00	6SEC020	Health Sociology	C.C.	AA	2,00
5TDL101	Turkish Language I	R.C.	BB	2,00	6SEC022	Medicine and Philosophy	C.C.	CC	2,00
5TTR101	Medical Terminology	R.C.	AA	2,00	5BYM202	Biomedical	R.C.	BA	2,00
5ATA102	Atatürk's Principles and Revolution History II	R.C.	ВА	2,00	5HB202	Knowledge of Disease II	R.C.	AA	2,00
5DBH102	Behavioral Sciences and Patients Psychology	R.C.	ВА	2,00	5HS202	Public Health	R.C.	AA	2,00
5FZY102	Physiology	R.C.	BA	2,00	5IY202	First Aid	R.C.	BB	2,00
5GOR102	Medical Imaging - II	R.C.	AA	2,00	5KLU202	Clinical Education and Practice II	R.C.	BA	10,00
5ILT102	Communication Skills	R.C.	BB	2,00	5RAD202	Radiodiagnostics II	R.C.	AA	8,00
5ING102	English-II	R.C.	BA	4,00	6SEC041	Stress and Violence Management	C.C.	BA	2,00
					6SEC042	Human Resources Management	C.C.	AA	2,00
Total ECTS Credit : 120,00					Total Average	: 3,43		1000	

Total ECTS Credit : 120.00 Total Average



# 4.4 Grading Scheme and grades

For each course taken, students are given one of the following grades by the course teacher. Letter grades, grade points are given below :

Letter Grades	AA	BA	BB	CB	CC	F
Grade Points	4.00	3.50	3.00	2.50	2.00	0

Other Grades

S : Satisfactory, U: Unsatisfactory

### **Grade Point Averages:**

The student's academic standing is calculated in the form of a semester GPA and cumulative GPA out of a scale of 4,00. Grade point averages are calculated by the division of the sum achieved by the multiplication of the credit value of each course taken in that / in all semester(s) with the coefficient of the grade received from the course by the sum of the credit value of all courses taken in that / in all semester(s).

# 4.5 Overall classification of the qualification

Genel Not Ortalaması :

3.43 out of 4.0

CGPA

# 5. Information Indentifying the Holder of the Qualification

5.1 Access to further study

May apply to first cycle.

5.2 Proffessional status

This degree enables the holder to exercise the profession.

# 6. Additional Information

6.1 Addional Information

N/A

6.2 Further information sources

University web site: www.bezmialem.edu.tr

University Course Catalogue: http://bezmialem.edu.tr/tanitim\_katalog/index.html#/30/

Office of International Affairs: http://international.bezmialem.edu.tr

The Council of Higher Education web site: www.vok.gov.tr

The Turkish ENIC-NARIC web site: www.eric-naric.net/members.asp?country=Turkey

# 7. Certification of the Supplement

7.1 Date

: 31,07,2016

7.2 Name and Signature

: Muhammed Sacit CAKIR

7.3 Capacity

: Acting Director of Student Affairs

7.4 Official stamps or seal